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| ESSAY RUBRIC | 1: Limited/Not present | 2: Bare minimum met, lacking in category; average | 3: Hits most of the requirements; better than average | 4: exceeds expectations; covers all necessary measures; goes beyond; stands out among peers |
| Construction: Spelling  Grammar  Sentence structure  length |  |  |  |  |
| Organization:  Thesis takes a stand/idea and describes how it will be proven  Body paragraphs w/evidence and tie to thesis  Conclusion takes further |  |  |  |  |
| Content: site examples from class  Answers all parts of question(s)  Ties to thesis  Relates to each other |  |  |  |  |
| Reflection  Has clear interpretation of the content, not just restating information from class |  |  |  |  |